

# Annual Report 2022



**Samprity Aid Foundation**  
Satkhira, Bangladesh

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# Message from Executive Director



It is with immense pleasure and gratitude that I reach out to you today, as Executive Director of our organization, to celebrate the remarkable achievements we have accomplished together in 2022. Thanks to our collective efforts, dedication and the unwavering support of our esteemed donors, we have successfully carried out impactful programs in Education, Disability Rehabilitation and the Promotion of Education Rights for Girls with Disabilities.

First and foremost, I would like to extend my deepest appreciation and heartfelt thanks to our esteemed donor organizations: Comitato di Amicizia ODV, Italy; Humanity Beyond Barrier (HBB), USA; Amici Di Francesco, Italy, The Jackson and High Commission of Canada to Bangladesh. Your generous contributions have played an instrumental role in realizing our vision and bringing about positive change in the lives of countless individuals.

Our Education Program has made tremendous strides in providing quality education to underserved communities. Through the establishment of schools, provision of educational materials and teacher training initiatives, we have empowered countless children with the gift of knowledge. By enabling access to education, we have sowed the seeds of a brighter future, not only for the individuals directly impacted but also for their families and communities.

Additionally, our Disability Rehabilitation Program has been instrumental in transforming the lives of individuals with disabilities. Through the provision of assistive devices, rehabilitation services and skills development programs, we have empowered these individuals to lead more independent and fulfilling lives. This program has exemplified the power of inclusivity and the potential that lies within individuals, irrespective of their abilities.

Furthermore, our efforts to promote education rights for girls with disabilities have gained significant traction. By breaking down barriers, challenging social norms and fostering an inclusive educational environment, we have helped these girls overcome adversity and gain access to education. The impact of education on their lives cannot be overstated, as it equips them with the skills and confidence needed to build a brighter future for themselves and their communities.

None of these achievements would have been possible without your unwavering support and partnership. Your commitment to our cause has been a beacon of hope for those we serve. Your generosity has paved the way for countless success stories and has inspired us to reach even greater heights in our mission.

On behalf of our entire organization and the beneficiaries we serve, I extend my sincerest gratitude to donors, partners and stakeholders. Your belief in our vision and your contributions have made a profound difference in the lives of those who need it most.

As we celebrate these accomplishments, let us renew our commitment to the cause we hold dear. Together, we can continue to create a world where education is accessible to all, disabilities are not barriers to success and every individual's rights are respected and protected.

Thank you once again for your unwavering support and I look forward to our continued collaboration and future achievements.

**Warmest regards**

**Savaronjon Sikder**  
Executive Director

# Samprity Aid Foundation: Strategic Direction

Samprity Aid Foundation, established in 2020, is a non-profit humanitarian organization dedicated to fostering harmony and creating positive change in society. The word "Samprity" in Bangla, meaning "Harmony" encapsulates our core values of unity, inclusivity and cooperation. We focus on various thematic areas including Education, Disability Rehabilitation, Gender Equity, Climate Change Adaptation, and Youth Development, aiming to address pressing social issues and empower marginalized communities.

## **Our Vision:**

Our overarching goal is to contribute to a harmonious and equitable society where every individual has the opportunity to thrive. We envision a society where education is accessible to all, disabilities are not barriers to inclusion, gender equality is realized, communities are resilient to climate changes and youth are actively engaged in shaping their futures.

## **Our Mission:**

The mission of Samprity Aid Foundation is to empower marginalized communities through holistic approaches, ensuring social justice, climate resilience and inclusive education. We strive to create lasting impact by promoting gender equity, fostering youth empowerment and enhancing the well-being of individuals with disabilities, all while maintaining sustainable practices.






Through our dedicated efforts in these thematic areas, Samprity Aid Foundation strives to foster harmony and social cohesion. We work in partnership with local communities, government agencies, non-governmental organizations, and other stakeholders to create sustainable and impactful solutions. Together, we can build a more inclusive, equitable, and resilient world, where every individual has the opportunity to thrive and live in harmony.

## Our Core Values

 <p>Accountability and Transparency in Resource Management</p>	<p>At Samprity Aid Foundation, we prioritize accountability and transparency in resource management. We commit to responsibly allocating and monitoring resources to ensure maximum impact. Through open communication, ethical practices and diligent reporting, we aim to build trust and demonstrate our commitment to the communities we serve.</p>
 <p>Be Polite and Sincere in Dealing with People</p>	<p>We uphold the values of politeness and sincerity in all our interactions. At Samprity Aid Foundation, we treat everyone with respect and genuine care. By fostering positive relationships and open communication, we create an environment of trust, empathy and understanding, ensuring the well-being and dignity of all individuals we engage with.</p>
 <p>Courageous and courtesy to serve the vulnerable people</p>	<p>We embody courage and courtesy in our service to vulnerable populations. Samprity Aid Foundation fearlessly advocates for their rights, while approaching them with kindness and respect. By standing up for the voiceless and promoting their well-being, we strive to create a more equitable and inclusive society.</p>
 <p>Dedication and Devotion to</p>	<p>Dedication and devotion drive our services at Samprity Aid Foundation. We are committed to our mission, working tirelessly to uplift communities in need. With passion and unwavering commitment, we provide sustainable solutions, empowering individuals and fostering positive change for a brighter future.</p>
<p>the Services</p>	
 <p>Empathy and Compassion to the People in Need</p>	<p>Empathy and compassion are at the core of our work at Samprity Aid Foundation. We deeply understand and connect with the struggles of people in need. By extending genuine care and support, we strive to uplift their lives, alleviate suffering, and foster a more compassionate and inclusive society.</p>

## Our Specific Thematic Mission aligned with UNSDG:

 <p>3 GOOD HEALTH AND WELL-BEING</p> <p>DISABILITY INCLUSION</p>	<p>We are committed to promoting the rights and well-being of individuals with disabilities. Our objective is to provide comprehensive rehabilitation services, including assistive devices, therapy and skills development programs. Through our initiatives, we aim to enable individuals with disabilities to lead independent and fulfilling lives, breaking down barriers and fostering inclusivity.</p>
 <p>4 QUALITY EDUCATION</p> <p>QUALITY EDUCATION</p>	<p>We strive to ensure inclusive and quality education for all. Our objective is to improve access to education, enhance educational infrastructure and develop innovative teaching methods that cater to diverse learning needs. By equipping individuals with knowledge and skills, we aim to empower them to become agents of change within their communities.</p>
 <p>5 GENDER EQUALITY</p> <p>GENDER EQUALITY</p>	<p>We advocate for gender equality and the empowerment of women and girls. Our objective is to challenge gender stereotypes, eliminate discrimination and create a supportive environment that enables women and girls to fulfill their potential. We work towards providing equal access to education, healthcare, economic opportunities and leadership positions, promoting a more equitable and just society.</p>
 <p>8 DECENT WORK AND ECONOMIC GROWTH</p> <p>YOUTH EMPOWERMENT</p>	<p>We believe in the power of youth as catalysts for positive change. Our objective is to empower young people by providing them with opportunities for education, skill building, leadership development and entrepreneurship. Through mentorship programs and capacity-building initiatives, we aim to nurture the potential of young people, enabling them to become active contributors and agent of change to society.</p>
 <p>13 CLIMATE ACTION</p> <p>CLIMATE RESILIENCE</p>	<p>Recognizing the urgent need to address climate change, our objective is to build resilient communities and promote sustainable practices. We work towards raising awareness about climate change, implementing adaptation strategies, and fostering community-led initiatives for environmental conservation. By engaging with communities, we aim to mitigate the impacts of climate change and safeguard future generations.</p>



Girls experiencing Speech and Hearing Impairment but they have dream to complete higher education. Sampri-ty Aid Foundation with the Collaboration of Donors and Partners helps them to reach their dream.

Join us on this journey as we work towards a brighter future, united in our commitment to creating positive change and promoting harmony.

# Samprity Disability Welfare Project

The Samprity Disability Welfare Project is proud to introduce the “Samprity Welfare School for Speech and Hearing-Impaired Children”, a transformative initiative aimed at promoting primary education for children with speech and hearing impairments.

Recognizing the unique challenges faced by these children, we have established this school to provide them with a nurturing and inclusive learning environment, enabling them to reach their full potential.

## Goal of the Project:

Our goal is to ensure that children with speech and hearing impairments have equal access to quality education, allowing them to overcome communication



barriers and lead fulfilling lives. We believe that education is a fundamental right and a powerful tool for empowerment. By focusing on the primary education of speech and hearing-impaired children, we aim to lay a strong foundation for their future academic, social and personal development.

## Objectives of the Project:

**Accessible Education:** Our primary objective is to provide accessible education to children with speech and hearing impairments. We strive to create an inclusive learning environment that caters to their unique needs. Our school is equipped with specialized facilities, assistive technologies and trained educators who are proficient in sign language and alternative communication methods. Through tailored educational programs, we aim to bridge the communication gap and empower these children with the knowledge and skills necessary to thrive.

**Language and Communication Development:** We are dedicated to fostering language and communication development among speech and hearing-impaired children. Our objective is to provide comprehensive speech therapy and communication training, enabling these children to express themselves effectively and engage with the world around them. By nurturing their language skills, we empower them to communicate, connect and build relationships, thereby enhancing their social and emotional well-being.

**Inclusive Curriculum:** We strive to develop an inclusive curriculum that caters to the diverse learning needs of speech and hearing impaired children. Our objective is to offer a holistic educational experience that goes beyond academic learning. We integrate various subjects, creative activities, and life skills training into our curriculum, promoting overall growth and preparing these children for a successful transition into higher education and mainstream society.

**Empowerment and Integration:** Our project aims to empower speech and hearing impaired children by boosting their self-esteem, confidence, and independence. Through extracurricular activities, vocational training, and opportunities for personal growth, we foster their talents, interests, and potential. We also



work towards promoting their integration into society by raising awareness, combating stigma, and creating inclusive spaces where they are accepted and valued for their abilities.

The Samprity Welfare School for Speech and Hearing Impaired Children stands as a beacon of hope for these children and their families. We are committed to ensuring that every child receives an education that empowers it to break barriers and achieve their dreams. Through our dedicated efforts and partnerships, we strive to create a society that embraces the rights and potential of speech and hearing impaired children, enabling them to thrive and contribute meaningfully to the world.

## Project Activities through some pictures:



Samprity Aid Foundation arranges car service for Speech and Hearing-Impaired students to attend Samprity Welfare School every day.



Speech and Hearing-Impaired Children attend Assembly every morning before the start of lessons.



Samprity Aid Foundation provides School Dress, School Stationeries and Books to all students.



Samprity Aid Foundation provides Tiffin food to students every day during the school.



One Classroom Lesson.



Home lesson during the Corona Pandemic.



**Students attended Independence celebration program.**



**National Victory Day Celebration 2022.**



**Extra-Curricular Activities carried out by the School.**



**Participated Drawing Competition organized by District Cultural Affairs Department**



**Students of our School with some Italian friends.**



**Students are with Upazila Chairman Mr. Asaduzzaman Babu.**

# Promote Secondary Education for Speech and Hearing-Impaired Children

In Collaboration with Humanity Beyond Barriers (HBB), USA.

We are thrilled to introduce the "Promote Secondary Education for Speech and Hearing Impaired Children" project, a transformative initiative aimed at empowering children with speech and hearing impairments to complete their secondary education and successfully transition into college education.

With a strong focus on social inclusion, our project aims to break barriers and create equal opportunities for these children to thrive academically and personally.

## Our Core Values

Our goal is to ensure that speech and hearing-impaired children have access to comprehensive secondary education, enabling them to acquire the knowledge, skills and qualifications necessary



for higher education and future success. By promoting social inclusion and providing the necessary support, we aim to empower these children to become active contributors to society.

Objectives of the Project:

**Accessible Secondary Education:** Our primary objective is to provide speech and hearing impaired children with accessible and inclusive secondary education. We work towards establishing specialized classrooms and providing assistive technologies, resources and trained educators who understand the unique needs of these children. By tailoring teaching methods and incorporating individualized support, we create an environment where these children can thrive academically and participate fully in the learning process.

**Language and Communication Development:** We recognize the importance of language and communication development for speech and hearing impaired children. Our objective is to provide specialized speech therapy, language training, and communication skills development throughout their secondary education. By enhancing their ability to express themselves effectively and interact with others, we empower them to build meaningful relationships, boost their self-confidence and navigate social environments with ease.

**College Readiness and Transition:** We aim to equip speech and hearing impaired children with the necessary skills and support to successfully transition into college education. Our project focuses on providing college readiness programs, career guidance and vocational training, ensuring these children have the tools they need to pursue higher education or enter the workforce confidently. By fostering their independence, self-advocacy, and decision-making skills, we prepare them for a seamless transition to the next phase of their academic journey.

**Advocacy and Social Inclusion:** A crucial objective of our project is to advocate for the rights and social inclusion of speech and hearing impaired children. We work towards raising awareness about their abilities, challenging stereotypes and creating inclusive environments where they are accepted and valued. Through collaboration with educational institutions, communities and policymakers, we aim to drive systemic changes and ensure equal opportunities for these children to pursue higher education and actively participate in society.

By promoting secondary education and facilitating the inclusion of speech and hearing impaired children in college education, we are breaking down barriers and transforming lives. Through the power of education and social inclusion, we aim to empower these children to realize their full potential and become change-makers in their communities.

The Promote Secondary Education for Speech and Hearing Impaired Children project stands as a testament to our commitment to creating a more inclusive and equitable society. Together, we can overcome barriers, celebrate diversity, and build a future where every child, regardless of their abilities,

## Project Activities through some pictures:



High School students during a classroom lesson.



Students attended Life Skills Development Training.



Upazila Niorbahi Officer of Satkhira Sador Upazila Mrs. Fatema Tuz Johra visited the school.



Deputy Commissioner of Satkhira District Muhammad Humaun Kabir visited the school.



Chairman of Upazila Parishod Md. Asaduzzaman Babu visited the school and talked with students.



Member of Parliament (MP) Freedom Fighter Mir Mostak Ahmmmed Robi visited the school.



Students of our school program during the World Sign Language Day organized by District Social Services Department.



Samprity Welfare School for Speech and Hearing-Impaired Students celebrated National Children Day with Member of Parliament (MP).



Director-Audit & Development of NGO Affairs Bureau visited Samprity Welfare School for speech and Hearing-Impaired Children.



Chairman of Satkhira District Council Md. Nazrul Islam visited Samprity Welfare School together with the representative of Canada High Commission and the Vice-President of Amici di Francesco from Italy.



Classroom lesson conducted by Trained Teacher using Sign Language



Victory Day Celebration with the Collaboration of Local Government


## Case Study: Tathoi got opportunity to enroll in secondary Level.

A courageous young girl named Tathoi Ghose lives in the remote village Putiakhali under Tala Sub-district of Satkhira district. Tathoi is a speech and hearing-impaired girl, but her spirit shone brighter than anyone could imagine. Despite facing numerous challenges, she has a burning desire to learn and make a difference.

Tathoi comes from a poor minority Hindu family that struggled to make ends meet. Education was considered a luxury, and the cost of her specialized needs seemed insurmountable. She attended Samprity Welfare School for Speech and Hearing-Impaired Children (Primary Section). After finishing the primary level, she was very worried about how to complete secondary level of education as she faced many obstacles due to her disabilities. A ray of hope entered Tathoi's life. Humanity Beyond Barrier (HBB), a donor organization dedicated to promoting inclusivity and education for children with disabilities, launched a groundbreaking project called "Promote Secondary Education of Speech and Hearing-Impaired Children." The project aimed to break down the barriers that prevented children like Tathoi from accessing secondary education.



Tathoi Ghose is speaking in a workshop focusing on their need at school.



Tathoi's story touched the hearts of the HBB team, who recognized her potential and resilience. They believed that with the right support, she could achieve great things. They approached her family and offered Tathoi an opportunity that seemed like a distant dream—a chance to enroll in a secondary school specially designed for children with speech and hearing impairments.

Excitement filled Tathoi's heart as she embarked on a new chapter of her life. The secondary school, equipped with state-of-the-art facilities and a team of skilled educators, embraced her with open arms. She quickly realized that she wasn't alone; there were other children just like her, each with their own unique story and challenges.

The teachers at the secondary school were not only experts in their fields but also compassionate individuals who understood the struggles faced by their students. They provided specialized instruction tailored to the needs of speech and hearing-impaired children, incorporating visual aids, sign language and innovative teaching methods.

Tathoi's confidence began to soar as she discovered her abilities and talents. She thrived in an inclusive environment that nurtured her strengths and encouraged her to overcome her limitations. The school organized regular extracurricular activities, including art, music and sports, which allowed Tathoi to express herself and develop her skills further.

The HBB project went beyond just providing education; it created a supportive community that fostered friendship, understanding and acceptance. Tathoi formed deep bonds with her classmates, who shared similar experiences and aspirations. They celebrated each other's victories, offering unwavering support and encouragement during challenging times.

As Tathoi progressed through her secondary education, her dreams expanded. With the support of her teachers and the HBB project, she developed a profound love for storytelling and writing. She discovered her voice through written words, transcending the barriers that her disabilities imposed.

Tathoi's incredible journey caught the attention of the local community, and her inspiring story spread far and wide. People began to see the potential in children with disabilities and recognized the importance of inclusive education. The HBB project's impact extended beyond Tathoi and her classmates, paving the way for a more inclusive society that valued the abilities and contributions of every individual.

Today, Tathoi stands tall as a role model for countless children facing similar challenges. Her determination, coupled with the support of the HBB project, enabled her to break free from the chains of limited opportunities. She now dreams of pursuing higher education and using her voice to advocate for the rights and inclusion of children with disabilities. Tathoi's story serves as a powerful reminder that with compassion, dedication and unwavering support, we can break down barriers.

# Promote Education Rights of Girls with Disabilities preventing abuse exploitation and sexual harassments

## In Collaboration with CFLI, High Commission of Canada to Bangladesh

We are proud to introduce the "Promote Education Rights of Girls with Disabilities" project, supported by the High Commission of Canada to Bangladesh. This transformative initiative aims to protect and empower girls with disabilities by ensuring their right to education, while also addressing the critical issues of abuse, exploitation, and sexual harassment that they often face. Through our comprehensive efforts, we strive to create a safe and inclusive environment where every girl with a disability can access quality education, free from harm and discrimination.

### **Goal of the Project:**

Our primary goal is to promote and protect the



education rights of girls with disabilities in Bangladesh. We envision a society where every girl, regardless of her disability, can exercise her right to education, reach her full potential and lead a dignified life. By addressing the barriers and challenges they face, we aim to create an inclusive and empowering educational ecosystem that safeguards their well-being and supports their academic journey.

### **Objectives of the Project:**

**Preventing Abuse, Exploitation and Sexual Harassment:** Our first objective is to prevent abuse, exploitation, and sexual harassment faced by girls with disabilities. We work towards raising awareness among the girls, their families, educators and community members about their rights, boundaries and consent. We provide comprehensive training on recognizing, reporting and responding to abuse, empowering girls with disabilities to protect themselves and seek support when needed.

**Accessible and Inclusive Education:** We strive to ensure that girls with disabilities have access to accessible and inclusive education. Our objective is to remove physical, attitudinal, and institutional barriers that prevent their participation in mainstream schools. We work closely with educational institutions to implement inclusive policies, provide assistive technologies and deliver specialized support services that cater to the unique needs of these girls. By fostering inclusive learning environments, we enable them to learn, grow and thrive alongside their peers.

**Empowerment and Skill Development:** We aim to empower girls with disabilities through skill development programs and capacity-building initiatives. Our objective is to equip them with life skills, vocational training and leadership development opportunities, enabling them to enhance their self-esteem, gain economic independence and advocate for their rights. Through mentorship and empowerment programs, we aim to foster their resilience, confidence and active participation in decision-making processes.

**Collaboration and Advocacy:** We collaborate with government agencies, civil society organizations and other stakeholders to advocate for policy changes and systemic improvements. Our objective is to



influence national and local policies to prioritize the education rights and protection of girls with disabilities. By engaging in advocacy campaigns, we raise awareness about the challenges they face and mobilize support for inclusive education and gender equality.

The Promote Education Rights of Girls with Disabilities project, supported by the High Commission of Canada to Bangladesh, is a testament to our collective commitment to creating an inclusive and safe environment for girls with disabilities. Together, we strive to ensure that no girl is left behind and every girl can exercise her right to education and lives a life free from abuse and discrimination.



Upazila Nirbahi Officer Fatema Tuz Johra is speaking during Project Launching Program.



District Council Chairman Alhaj Nazrul Islam is speaking at Advocacy Meeting with Stakeholders.



Upazila Chairman Asaduzzaman Bubu is delivering speech during an Advocacy Meeting.



Speech and Hearing-Impaired Girls attended Life Skills Development Training.



Awareness Meeting with Teachers and SMC Members.



Executive Director Mr. Savaronjon Sikder is speaking during an Advocacy Meeting with Parents.



Deputy Commissioner Muhammad Humayun Kabir is speaking at Advocacy Meeting with Journalist.



Awareness Meeting with School Management Committee and School Teachers.



Assistant Director Moli Sikder is delivering speech at Advocacy Meeting with Parents.



Advocacy Meeting with Civil Society and Government Stakeholders.



A Speech and Hearing-Impaired girl spoke using sign language at Advocacy Meeting with Civil society



A student received Upazila Nirbahi Officer Fatema Tuz Johora with flowers.



Samaya Karim from High Commission of Canada to Bangladesh spoke at an Advocacy Meeting



Awareness Meeting with Teachers and SMC.

## Case Study: Jamena dreams to complete higher education

Jamena Khatun was a bright and curious girl despite her speech and hearing impairment. She loved going to school, but it was not always easy for her. She struggled to communicate with her teachers and classmates and she often felt isolated and alone. However, everything changed when a project was launched in her community to promote the education rights of girls with disabilities.



The project created a supportive environment for Jamena and other girls like her. Her family received education and training on how to support her learning and her community became more inclusive, accepting girls with disabilities. Jamena was no longer alone. She had a community of people who believed in her and wanted to help her succeed.

With the support of her family and community, Jamena excelled in her studies. She worked hard and was determined to succeed despite the challenges she faced. And her hard work paid off. She advanced to the sixth grade and continued to excel.

But the project did more than just promote Jamena's education. It also helped protect her from child marriage, a common practice in her community. With the knowledge and support she received from the project, Jamena was able to stand up for herself and protect her future.

Today Jamena is safe and secure thanks to CFLI, High Commission of Canada to Bangladesh that supported her education and protected her from exploitation. She is a shining example of what is possible when girls with disabilities are given the support they need to succeed.

Video Link of Jimena's Story: <https://youtu.be/-WEK9vCcGS8>

## Case Study: Girls with Disabilities are feeling safe and secure in the way to school and community

The "Promoting Education rights of Girls with Disabilities by preventing abuse and exploitation" project was a game-changer for 200 girls in the community among the 98 girls directly attended the project event. With the project's support, families and communities created a safe and supportive environment for girls with disabilities to receive education. The girls received life skills training and resources to help them overcome the challenges they faced and achieve their dreams. They were no longer isolated or vulnerable to exploitation. Instead, they had a community of people who believed in them and were committed to their success. The project gave these girls a brighter future and a chance to reach their full potential, thanks to CFLI, High Commission of Canada to Bangladesh.



### Primary Health Care

Primary health care is a fundamental approach to delivering comprehensive and equitable health-care services to individuals and communities. Its goal is to provide accessible, affordable and essential healthcare to all, regardless of their socio-economic status or geographic location

The objectives of primary health care revolve around promoting health and well-being, preventing diseases, and ensuring early intervention and treatment. Firstly, it aims to address the determinants of health by focusing on social, economic, and environmental factors that contribute to overall well-being. Secondly, primary health care seeks to provide holistic and patient-centered care that considers not just physical health but also mental, emotional, and social aspects of individuals.



Furthermore, primary health care aims to offer a wide range of services, including health promotion, disease prevention, diagnosis, treatment, rehabilitation and palliative care. It also emphasizes community participation, empowering individuals and communities to take control of their health and actively participate in decision-making processes.

By prioritizing primary health care, healthcare systems can establish a strong foundation for a healthier society, reducing health disparities, improving health outcomes and enhancing the overall quality of life for individuals and communities.

## Project Activities through some pictures:



Mask distribution during Corona Pandemic.



Mask distribution during Corona Pandemic.



Medical Care and Treatment for Children.



Primary Health Care.

## Promote Equity and Gender Equality

Equity and gender equality are crucial aspects of creating a just and inclusive society. To achieve true gender equality, it is essential to address and prevent gender-based violence, which remains a pervasive issue - affecting individual worldwide

Gender-based violence refers to any form of violence, discrimination or harmful practices directed towards individuals based on their gender identity or perceived gender roles. It includes physical, sexual, emotional and economic abuse, as well as harmful traditional practices such as child marriage and female genital mutilation.

Preventing gender-based violence is a critical component of promoting equity and gender equality. It requires concerted efforts from individuals, communities, institutions and governments.

Here are key elements in preventing gender-based



**Education and Awareness:** Comprehensive education and awareness programs play a crucial role in preventing gender-based violence. By promoting gender equality, challenging harmful gender norms and teaching about consent and healthy relationships, individuals can develop respectful attitudes and behaviors.

**Legal Framework and Policy Reform:** Establishing and enforcing laws and policies that criminalize and address gender-based violence is essential. It includes legislation against domestic violence, sexual assault, harassment and harmful practices. Strengthening legal frameworks ensures survivors have access to justice and perpetrators are held accountable.



**Support Services:** Comprehensive support services for survivors of gender-based violence are essential. This includes access to shelters, counseling, medical care, legal aid and helplines. These services empower survivors to seek assistance, recover from trauma and rebuild their lives

**Engage Men and Boys:** Engaging men and boys in the prevention of gender-based

violence is vital. Promoting positive masculinity, challenging harmful stereotypes and encouraging men to become allies in the fight against gender-based violence helps create a more inclusive and equal society.

**Addressing Root Causes:** Preventing gender-based violence requires addressing the root causes, such as gender inequality, harmful gender norms and power imbalances. This involves promoting women's empowerment, challenging patriarchal systems and fostering social and economic equality.

**Collaboration and Partnerships:** Combating gender-based violence necessitates collaboration among various stakeholders, including government agencies, civil society organizations, community leaders and the private sector. Partnerships facilitate coordinated efforts, resource sharing, and collective impact.

By actively preventing gender-based violence, societies can create safer environments where individuals can thrive and contribute without fear of discrimination or harm. Promoting equity and gender equality is a collective responsibility and addressing gender-based violence is a crucial step towards achieving a just and inclusive society for all genders.

## Youth Empowerment Program

**Youth Empowerment Program** is a comprehensive approach that aims to empower and support young individuals in their personal, social, educational and professional growth. It recognizes the unique needs, strengths and aspirations of young people and provides them with opportunities and resources to reach their full potential.

Youth Empowerment programs encompass a wide range of initiatives, including mentorship, leadership training, skill development, civic engagement, entrepreneurship and access to education and employment opportunities. These programs focus on fostering positive youth development by promoting resilience, self-confidence, critical thinking, problem-solving skills and a sense of social responsibility.





Key components of Youth Empowerment Program include:

**Education and Skill Building:** Youth Empowerment Program prioritizes education and skill development, aiming to equip young individuals with the knowledge, abilities and competencies necessary for success. This includes academic support, vocational training and the acquisition of practical skills relevant to their personal and professional lives.

**Mentoring and Guidance:** Mentoring plays a crucial role in Youth Empowerment Program, providing guidance, support and positive role models for young individuals. Mentors offer advice, encouragement and a listening ear, helping youth navigate challenges, set goals and make informed decisions.

**Leadership and Empowerment:** Youth Empowerment Program promotes leadership skills and empower young individuals to become active agents of change. It provides opportunities for youth to engage in decision-making processes, take on leadership roles and contribute to their communities. This helps build confidence, self-esteem and a sense of belonging.

**Civic Engagement and Social Responsibility:** Encouraging youth to participate in civic activities and community service fosters a sense of social responsibility and promotes active citizenship. Youth Empowerment Program provides platforms for young people to engage in community projects, advocate for social issues and make a positive impact in their society.

**Holistic Support:** Recognizing the multidimensional nature of youth development, the programs offer holistic support. This includes addressing mental health, promoting healthy lifestyles, providing access to healthcare services and addressing social and economic disparities that young individuals may face.

# Samprity Disability Rehabilitation, Research and Inclusion (SDRRI) Project

Project Location: Baniarchar, Muksudpur and Gopalganj

The Samprity Disability Rehabilitation, Research and Inclusion (SDRRI) Project is a new initiative that holds a crucial purpose and serves as a necessary endeavor to improve the lives of individuals with disabilities. This project aims to enhance the effectiveness of rehabilitation services, promote research and

foster inclusion for individuals with disabilities. By addressing the specific needs and challenges faced by this community, the project strives to create a more inclusive and supportive society.

Purpose of the Samprity Disability Rehabilitation, Research and Inclusion Project is threefold:

1) **Effective Rehabilitation:** The primary purpose of the project is to improve the effectiveness of rehabilitation services for individuals with disabilities. Rehabilitation plays a vital role in enabling individuals to maximize their independence, functionality and overall well-being. By focusing on evidence-based practices, specialized interventions and innovative approaches, the project aims to enhance the quality and outcomes of rehabilitation services through Physiotherapy, Occupational Therapy and Special Education. The ultimate goal is to empower individuals with disabilities to lead fulfilling lives and actively participate in society.

2) **Research and Innovation:** Another essential purpose of the project is to promote research in the field of disability rehabilitation. Research serves as a catalyst for advancements in understanding disabilities, developing new interventions and improving existing rehabilitation practices. Through the project, valuable research opportunities are created to explore various aspects of disability, rehabilitation methodologies, assistive technologies and inclusive practices. By generating knowledge and evidence, the project contributes to the continuous improvement of rehabilitation services and ensures that they align with the evolving needs of individuals with disabilities.

3) **Inclusion and Social Integration:** The project recognizes the significance of inclusion and social integration for individuals with disabilities. Inclusive practices not only foster a sense of belonging but also create opportunities for individuals to actively participate in society, access education, employment, and healthcare, and exercise their rights as equal citizens. By advocating for inclusive policies, raising awareness and providing support, the project aims to promote the social inclusion of individuals with disabilities. This, in turn, helps reduce stigma, break down barriers and build a more equitable and accessible society for all.





## Project Goal:

"To improve the quality of life and social inclusion of people with disabilities in own community through a comprehensive rehabilitation program that provides access to physiotherapy, occupational therapy, special education and inclusive community-based programs."

The project aims to enhance the skills and abilities of people with disabilities, promote their independence and facilitate their integration into society. Through research, the project aims to develop evidence-based practices that improve the effectiveness of rehabilitation services and promote the rights and needs of people with disabilities.

This goal is focused on improving the overall well-being and inclusion of people with disabilities by providing a holistic approach to rehabilitation that includes various therapeutic services and education programs. The goal also emphasizes the importance of research to continually improve the quality of rehabilitation services and advocate for the rights and needs of people with disabilities.

## Project Objectives:

1) Through physiotherapy promote optimal physical function, movement and quality of life with exercise, manual therapy and other techniques for both children and adult.

2) To provide occupational therapy for children with disabilities helps individuals achieve their maximum level of independence and participation in daily life activities, including work, leisure and self-care.

3) To arrange special education for children with disabilities is to provide individualized and appropriate educational opportunities that promote academic, social and life skills development, facilitating their successful inclusion in society.

4) To promote social inclusion for persons with disabilities is to ensure their full and meaningful participation in all aspects of society, including education, employment, healthcare and social activities, while promoting respect for their rights and dignity

5) Ensure data-driven disability rehabilitation and research is to use empirical evidence and data analysis to inform and improve the effectiveness of rehabilitation services and develop evidence-based practices that meet the needs of people with disabilities.



# Our Future Dream:

## Climate Resilience Programming

Climate resilience programming is a critical approach that aims to strengthen the ability of communities, ecosystems and systems to withstand and recover from the impacts of climate change. It encompasses a

wide range of strategies and interventions designed to build resilience, reduce vulnerabilities and enhance adaptive capacity.

Climate resilience programming involves integrating climate considerations into various sectors, such as agriculture, water resources, infrastructure and disaster risk reduction. It focuses on identifying and ad-



adaptive strategies and implementing measures that enhance resilience at different levels.

### Key components of climate resilience programming include:

**Risk Assessment and Planning:** Understanding the climate-related risks and vulnerabilities faced by communities and ecosystems is crucial for effective programming. This involves assessing current and future climate impacts, identifying areas of high vulnerability and developing robust adaptation plans.

**Adaptation Measures:** Climate resilience programming emphasizes the implementation of adaptation measures to reduce the negative impacts of climate change. This can include improving water management, promoting sustainable agriculture practices, enhancing coastal protection and strengthening early warning systems for extreme weather events.

**Capacity Building and Knowledge Sharing:** Enhancing the capacity of communities, governments and institutions to understand and respond to climate change is a vital aspect of Climate resilience programming. This includes providing training, knowledge sharing platforms and technical assistance to facilitate informed decision-making and effective implementation of climate-resilient strategies.

**Community Engagement and Participation:** Climate resilience programming recognizes the importance of community engagement and participation in decision-making processes. It involves working closely with local communities, involving them in planning and implementation and considering their knowledge, needs and aspirations.

**Monitoring, Evaluation and Learning:** Continuous monitoring and evaluation of climate resilience interventions are crucial for assessing their effectiveness and identifying areas for improvement. Learning from experiences and sharing lessons learned helps inform future programming and contributes to build a knowledge base for climate resilience.



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